

NUR 330

Family Health Promotion II

Spring 2010

Credit	Four Semester Credits
	Two Hour Theory/84 Hours Clinical
Placement	First Semester, Senior Year
Prerequisites	Successful completion of all sciences and junior nursing courses, a Science, Nursing and cumulative GPA of 2.5 or better.
Course Description	Focuses on the role of the professional nurse in promoting optimal health of the childrearing family including the care of the child with acute, chronic, and disabling conditions. Emphasizes the integration of family theory and nursing theory in caring for the family's varied physical and psychosocial needs.
Course Objectives	<ol style="list-style-type: none">1. Use knowledge from the physical and social sciences, the humanities, and nursing in meeting the multidimensional needs of children and their families.2. Evaluate the effectiveness of communication in the delivery of health care to families in the community.3. Use the nursing process to formulate a plan of care which promotes the health of children and families within the community through supportive, rehabilitative, therapeutic, and preventive nursing interventions.4. Function in a collaborative role with other members of the health team in promoting optimal health for children, families, and communities.5. Critically analyze and integrate research findings into the plan of nursing care.6. Apply the principles of leadership, advocacy, and teaching in selected settings related to families' needs within the community.7. Demonstrate one's own responsibility for personal and professional development.

Teaching Methods

Lecture	Discussion
Case Presentations	Audio-Visuals
Study Guides	Clinical Practice
Self-Pacing	Clinical Journal
Computerized Testing	Community Experiences
Campus Lab	

Methods of Evaluation

<u>Theory</u>	<u>Clinical</u> (pass/fail)
2 Written Concept Maps 15%	Pediatric Assessment
Clinical Folder 3%	Research Article Presentation
Clinical Skills 10%	Clinical Performance
Exams (3) 33%	Clinical Folder
Comprehensive Final 25%	Developmental Assessment
IV and Medication Calculation 12%	
End of Chapter review/quizzes 2%	
ATI Pediatric Assessment 0%	

Grading Scale

93-100 A	77-79 C+
90-92 A-	73-76 C
87-89 B+	70-72 C-
83-86 B	60-69 D
80-82 B-	Below 60 F

A minimum grade of C (73.00% or 2.0) is required for nursing courses. All grades will be rounded to two decimal points. Failure in the clinical component of the course will require the student to repeat the entire course. In this event the student can receive no higher grade than a D for Nursing 330. Students must maintain a 2.5 GPA both in nursing and overall to advance in the nursing program.

Honor Code The Cedar Crest College Honor Code will be adhered to in this course. Please refer to your customs book for an explanation of the Cedar Crest College Honor Code. Violations during either the theoretical or clinical components of the course will result in failure of the course. Either plagiarism or careless scholarship, or both, may result in additional points being taken off the grade of a written assignment, so that the grade may be lowered down to and including a 0. This includes, but is not limited to, omitting quotation marks for quoted sentences or phrases, even if the rest of the documentation is present.

(Penalties for academic dishonesty may be even more severe. See “Response to Academic Misconduct” in the Student Handbook.)

- Class Rules**
1. This course adheres to all aspects of the Cedar Crest College student handbook and the Cedar Crest college Nursing student Handbook.
 2. Absence from clinical or exams will be excused if the instructor is informed **PRIOR** to the scheduled event. In the event of illness, hospitalization, or pregnancy, a statement from your attending physician certifying that you are physically and emotionally able to continue active participation in the nursing program, must be presented to the Nursing Department Chairperson in order to obtain clearance for clinical practice.
 3. Clinical make-up days, due to illness, will be scheduled by the clinical coordinator. Plans which require make-up days outside of previously scheduled clinical time or more than one make-up day per student will require an additional fee. Clinical remediation days will always require an additional fee.
 4. Unexcused absence or lateness during scheduled exams will result in missing all or a portion of the exam. Excused absences will result in a scheduled make-up exam. The instructor must be notified **prior** to the beginning of the examination should extenuating circumstances occur that prevent the student from taking the examination at the scheduled time. Make-up examinations will be scheduled in the Academic Advising Center in compliance with their rules and during normal hours of operation. No student is permitted to take any exam ahead of scheduled time. Final exams are to be taken as scheduled by the Registrar's office.
 5. Late assignments will result in the loss of five points for each day the assignment is late, including non-class days, a late clinical folder will reflect a 5 point per day deduction from the grade of each gradable item for each day it is late, missing non-gradable items from the clinical folder will result in a one point loss from the folder grade for each day they are late, a missed clinical evaluation meeting, without notice, results in a 20 point deduction from the clinical folder grade. Students must keep a hard copy of all written assignments required for this course. All written assignments should be saved for compiling in a portfolio

format at the end of the senior year. End of Chapter reviews must be dated after the class they apply to and prior to the next scheduled class.

6. Successful completion at Level Two Proficiency of the Pediatric ATI assessment is required in this course. If a student is not successful in the initial completion of the assessment then remediation to a minimum of 95% is required prior to the final exam. Please see the ATI guidelines for further directions.

7. Math Exams and Clinical Skills must receive a minimum of 80.00 %. Scores of less than 80.00% will result in clinical failure. Remediation is possible as per the following directions. If the Pediatric Medication Calculation Exam or the Fluid Calculation Exam scores are less than 80.00% the student must remediate with Academic Services or the course professor, and provide proof of the same, within 2 class sessions of the exam, in order to continue in clinical. If the Clinical Skill(s) scores are less than 80.00% the student must remediate in the clinical lab and successfully demonstrate the skill(s) either in clinical or to the lab coordinator as directed by the professor. If the Medication and Fluid Final Exam score is less than 80.00%, the student will not pass clinical.

8. The Clinical Information Packet, Clinical Skills Information Packet, Clinical Schedule, and Pacing Schedule posted in the clinical section of document sharing on the e-companion web-site are part of this syllabus, please see them for further information.

Classroom Protocol Appropriate classroom behavior is implicit in the Cedar Crest Honor Code. Such behavior is defined and guided by complete protection for the rights of all students and faculty to a courteous, respectful classroom environment. That environment is free from distractions such as late arrivals, early departures, inappropriate conversations and any other behaviors that might disrupt instruction and/or compromise students' access to their Cedar Crest College education.

Students will be expected to come to class on time with the day's assigned readings completed. Class time and Clinical time will be spent primarily on clarification and enhancement of the information and case studies using the information.

Clickers will be required for this class. Cell phones must remain on vibrate for emergency notification only, no texting or conversing during class time. No personal calculators or electronic devices of any type will be allowed during testing times. If calculators are required the nursing department will provide them. Students may record class with permission of the Professor.

Required Texts Kyle, Terri. (2008). Essentials of Pediatric Nursing. Phila: Lippincott Williams & Wilkins.